

Research Paper Presentation

- You need to select one of the following topics
 1. The creation of computers
 2. The creation of the cellphone
 3. How media impacts minorities
 4. How the web can be used to advocate
 - i. SPCA
 - ii. Save the Whales
 - iii. Amnesty International
 5. How computers have made calculations easier
 6. How the web can perpetuate stereotypes
 7. Cyberbullying
 8. The creation of search engines
 9. Animation
 10. Microsoft programs
 11. Computer Games

Research the topic making sure to include the following information

- How did your topic come into existence?
- Who was involved?
- How did your topic evolve over time?

Please include the following

- School appropriate pictures that are associated with your topic
- References as to your source of information
- Create a PowerPoint that discusses your topic
 - o Please ensure that your presentation is not only informative but also interactive.
 - o Additionally, you need to create a brochure that associates to your PowerPoint

Purpose:

- The purpose of this activity is creating a PowerPoint and brochure like you would have to do at meetings once you graduate. The ability to present to a group of people is vital as information needs to be accessible to the whole department not just one person.

This Project is worth 40 Marks Total and is broken down into two steps a PowerPoint presentation accompanied by a brochure.

Rubrics on the proceeding pages.

Multimedia Project : Research Project

Teacher Name: **Ms. Bandali**

Student Name: _____

CATEGORY	4	3	2	1
Presentation	Well-rehearsed with smooth delivery that holds audience attention.	Rehearsed with fairly smooth delivery that holds audience attention most of the time.	Delivery not smooth, but able to maintain interest of the audience most of the time.	Delivery not smooth and audience attention often lost.
Attractiveness	Makes excellent use of font, color, graphics, effects, etc. to enhance the presentation.	Makes good use of font, color, graphics, effects, etc. to enhance to presentation.	Makes use of font, color, graphics, effects, etc. but occasionally these detract from the presentation content.	Use of font, color, graphics, effects etc. but these often distract from the presentaion content.
Content	Covers topic in-depth with details and examples. Subject knowledge is excellent.	Includes essential knowledge about the topic. Subject knowledge appears to be good.	Includes essential information about the topic but there are 1-2 factual errors.	Content is minimal OR there are several factual errors.
Mechanics	No misspellings or grammatical errors.	Three or fewer misspellings and/or mechanical errors.	Four misspellings and/or grammatical errors.	More than 4 errors in spelling or grammar.
Sources	Source information collected for all graphics, facts and quotes. All documented in desired format.	Source information collected for all graphics, facts and quotes. Most documented in desired format.	Source information collected for graphics, facts and quotes, but not documented in desired format.	Very little or no source information was collected.

Making A Brochure : Research Project

Teacher Name: **A. Bandali**

Student Name: _____

CATEGORY	4	3	2	1
Sources	Careful and accurate records are kept to document the source of 95-100% of the facts and graphics in the brochure.	Careful and accurate records are kept to document the source of 94-85% of the facts and graphics in the brochure.	Careful and accurate records are kept to document the source of 84-75% of the facts and graphics in the brochure.	Sources are not documented accurately or are not kept on many facts and graphics.
Writing - Mechanics	Capitalization and punctuation are correct throughout the brochure.	Capitalization and punctuation are correct throughout the brochure after feedback from an adult.	There are 1-2 capitalization and/or punctuation errors in the brochure even after feedback from an adult.	There are several capitalization or punctuation errors in the brochure even after feedback from an adult.
Spelling & Proofreading	No spelling errors remain after one person other than the typist reads and corrects the brochure.	No more than 1 spelling error remains after one person other than the typist reads and corrects the brochure.	No more than 3 spelling errors remain after one person other than the typist reads and corrects the brochure.	Several spelling errors in the brochure.
Attractiveness & Organization	The brochure has exceptionally attractive formatting and well-organized information.	The brochure has attractive formatting and well-organized information.	The brochure has well-organized information.	The brochure's formatting and organization of material are confusing to the reader.
Knowledge Gained	All students in the group can accurately answer all questions related to facts in the brochure and to technical processes used to create the brochure.	All students in the group can accurately answer most questions related to facts in the brochure and to technical processes used to create the brochure.	Most students in the group can accurately answer most questions related to facts in the brochure and to technical processes used to create the brochure.	Several students in the group appear to have little knowledge about the facts or technical processes used in the brochure.