

Name: _____

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Date: _____

UNIT 6 DISCRIMINATION AND RESPECT ALPHABET ESSAY

Work Independently

Write an essay that considers at least 5 words from each alphabet (so a total of 10 words minimum).

Discrimination Alphabet		Respect Alphabet	
Abolish	Narrow-minded	Ambition	Nice
Bully	Oppress	Believe	Open-minded
Criticize	Patriotism	Caring	Polite
Discriminate	Quiet	Diversity	Quaint
Exile	Racism	Empathy	Respect
Favoritism	Security	Friendly	Safe
Gender	Trump	Generous	Trust
Hatred	Unfair	Honest	Understanding
Immigration	Violence	Inspire	Valuable
Judgement	Wrong	Justice	Worthy
Killing	Xenophobia	Kind	Xenial
Lazy	Yelling	Liberty	Your True Value
Misogyny	Zealot	Mature	Zest for life

Marking criteria

1. Must have 10 words; 5 from each list.
2. Must be in the format of a 5-paragraph essay.
3. Essay must follow a logical progression and the paragraphs transition seamlessly.
4. All steps completed (and marked before proceeding onto the next step)
 - a. An outline of your essay.
 - b. A first and second draft.
 - c. A final version will be marked using the rubric.
5. Must complete all provided graphic organizers
6. Text must be accurate as well as in your own words

Additional Criteria that will be considered

- neatness
- original
- creative
- provides the correct information
- must have 5 paragraphs
- Must reference all information (text)
- Must hand in this criteria sheets with your assignment to get full marks

TOTAL 38 marks

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Graphic Organizer # 1: Vocabulary

Term	Meaning
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

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Graphic Organizer # 2: find resources that support each of your terms

- Specifically, resources that talk about each term in a historical context.
- Make sure that you have a theme to your resources to make your essay easier to write (for example, you could explain the topic of slavery and discrimination).

Term	Resources
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

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Graphic Organizer # 3: Essay Structure

Paragraph 1: Introduction	
Paragraph 2: Main Idea/Topic Sentence	Supporting Sentences 1 2 3 Transition Sentence:
Paragraph 3: Main Idea/Topic Sentence	Supporting Sentences 1 2 3 Transition Sentence:
Paragraph 4: Main Idea/Topic Sentence	Supporting Sentences 1 2 3 Transition Sentence:
Paragraph 5: Conclusion	

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CATEGORY	Beginning 1	Developing 2	Accomplished 3	Exemplary 4	Factor	Total Mark
Completeness	Includes only a single marking criterion.	Includes half of the marking criteria (2 or 3 of the 6 criteria).	Includes some of the marking criteria (4 or 5 of the 6 criteria).	Includes all of the marking criteria (6 of the 6 criteria).	_____ x 3	/ 12
Accuracy	Inaccurate information.	Half of the information is inaccurate.	Most of the information is accurate.	All the information is accurate.	_____ x 3	/ 12
Appearance	The project is missing all of the factors (neatness, original and creative).	The project is missing two of the factors (neatness, original or creative).	The project is missing one of the factors (neatness, original or creative).	The project is neat, original and creative.	_____ x 1	/ 4
Accountability	Late by 3 or more days.	Late by 2 days.	Late by 1 day.	Completed on time.	_____ x 0.5	/ 2
Graphic Organizers	Graphic organizers not used.	One (1) of the graphic organizers used.	Two (2) of the graphic organizers used	All three (3) graphic organizers used.	_____ x 1	/ 4
References:	Use of two (2) or three (3) resources.	Use of four (4) to six (6) resources.	Use of seven (7) to nine (9) resources.	Use of 10 or more resources.	_____ x 1	/ 4
					Total	/ 48