

FINAL PROJECT

Work individually

Create a scrap book (select 1 topic from each Unit for a total of 7 topics)

NOTE: Topics are subject to change, but you can consider any of the topics below even if they are not covered formally during class.

1. political, social, economic, and technological revolutions
 - i. American Revolution
 - ii. Industrial Revolution
 - iii. Advances in science and technology

2. the continuing effects of imperialism and colonialism on indigenous peoples in Canada and around the world
 - i. impact of treaties on First Peoples
 - ii. impact of the Indian Act, including reservations and the residential school system

3. global demographic shifts, including patterns of migration and population growth
 - i. slavery
 - ii. disease, poverty, famine, and the search for land
 - iii. historical reasons for the immigration of specific cultural groups to Canada

4. nationalism and the development of modern nation-states, including Canada
 - i. Canadian Confederation
 - ii. Unifications

5. local, regional, and global conflicts
 - i. Boer War
 - ii. American Civil War
 - iii. World War I

6. discriminatory policies, attitudes, and historical wrongs
 - i. Head Tax and other discriminatory immigration policies against people of East and South Asian descent
 - ii. gender issues
 - iii. labour history, workers' rights
 - iv. responses to discrimination in Canada

7. physiographic features of Canada and geological processes

- i. Compare and contrast physical features and natural resources in different regions of Canada
- ii. Role-play negotiations between a wide range of stakeholders involved in the decision to build a new mine or oil pipeline (NOTE: if this topic is select please come and see me)

Marking criteria

- 1. Find an article/map that is from that time period (a letter or old newspaper article is the best choice) * Must be referenced!!!
 - a. Who was the article written by?
 - b. Does this influence the perspective the article/map takes? Explain.

2. Explain how the article relates to the topic selected

NOTE: For the above marking criteria (1 and 2) they both require a paragraph explanation (2 paragraphs).

- 3. Table of Contents (every page must have a number)
 - a. Please look at the example below if you are unsure of how to create a table of contents

Topic	Page #
American Revolution	1
Residential schools	3
Slavery	6
Canadian Confederation	8
World War I (WWI)	9
Gender Issues	12
Compare and contrast physical features and natural resources in different regions of Canada	14
References	17
About the Author	18

4. References Page

5. 1 page for each topic so a total of 7 topic pages

6. About the author page

- a. Tell me a bit about yourself
- b. A picture is optional

Additional Criteria that will be considered

- Neatness, colourful, creative, and provides the correct information
- This marking page all 4 pages of it must be attached to the project in order for your project to be marked
- Additionally, if you would like your project returned to you please request that you would like it back
- Has to be in a book-like format (a binder, a duo-tang, a scrapbook, etc.)

TOTAL 52 marks

BONUS: Up to 2 additional marks maybe awarded for having items that will make the project stand out – attractive border, unique shape, creative...

Full Name: _____

CATEGORY	Beginning 1	Developing 2	Accomplished 3	Exemplary 4	Factor	Total Mark
Completeness (Units)	Includes only 1 or 2 units.	Includes half of the units (3 to 4 units).	Includes most of the units (5 or 6 units).	Includes all 7 units.	_____ x 3	/12
Completeness (Articles)	Only 1 or 2 units has an article/map.	Half of the units contain an article/map (3 to 4 units)	Most of the units contain an article/map (5 or 6 units).	All units contain an article/map (7 units)	_____ x 2	/8
Accuracy	Inaccurate information.	Half of the information is inaccurate. .	Most of the information is accurate.	All the information is accurate.	_____ x 3	/12
Presentation	The project is missing all of the factors (neatness, colourful or creative).	The project is missing two of the factors (neatness, colourful or creative).	The project is missing one of the factors (neatness, colourful or creative).	The project is neat, colourful and creative.	_____ x 1	/4
Accountability	Late by 3 days or more.	Late by 2 days.	Late by 1 day.	Completed on time.	_____ x 1	/4
References	Uses only 2 references and/or no books	Use 3 to 5 references including 1 book.	Uses 6 to 7 references including 2 books.	Uses 8 or more references including 3 books.	_____ x 2	/8
Spelling and Punctuation	Many spelling and punctuation mistakes making it hard to understand (10 +).	Some spelling and punctuation mistakes but still possible to understand (6 to 9).	Few spelling and punctuation mistakes and understandable (3 to 5).	Limited spelling and punctuation mistakes (2 or less).	_____ x 1	/4
					Final Mark	/52